

Student Submission Template for TEF 2023

1. Approach to evidence-gathering

My role as a HE Rep & Student Governor qualifies me to speak on behalf of the higher education students at Furness College, from formal and informal discussions and meetings and through feedback from other students.

Working with _____ (our TEF contact for this submission) through a mix of email, teams and face to face meetings I have been able to produce this report independently and confidently without influence. _____ has been able to share her report and data with me, which relates to all of the higher education courses that Furness College offer. This mutual sharing of drafts enables me to use direct quotes from students from past & present courses.

I have also been given a copy of the TEF guidance (_____ Both _____ and I have read through this document, and I have been able to ask _____ questions regarding the guidance and she has promptly provided answers and feedback.

I am currently enrolled on a HNC in Construction & the Built Environment, a part time two year course studied over two evenings a week. This course is undeniably relevant to my job role, which Furness College are eager to make sure of. All of the tutors & engineering faculty at Furness have absolutely no problem with making sure our learning benefits us and that we each have some element of educational gain. This is sometimes used in lesson to give examples that we can relate to at work, or even the opportunity to discuss work experiences in our assignments.

Assessments on the HNC in Construction & the Built Environment are carried out via assignment submissions which can include written reports, producing documents like Site Waste Management Plans, Bills of Quantities etc that we will use in our day-to-day jobs. This is extremely beneficial as we can relate the information we are learning directly to our roles at work. Feedback sheets are provided when the assignments are marked; on these sheets the criteria that was met is explained and appraised. The ones we may have missed are explained, including alternative answers.

2. Student experience

The teaching on the HNC in Construction & the Built Environment is delivered through a series of lessons which are mapped out at the start of term and all of the students are aware of the units & how many lessons per week we have, what date they take place and who will be teaching them. The assessment and feedback are carried out through assignments, and feedback sheets and 1:1 discussions are organised to discuss the assessment. Furness college sets a high standard for higher education providers. Speaking from experience of multiple higher education providers, I must say my experience of Furness College has been set way above the rest. They are organised, confident and reliable and never too busy to help. This kind of attitude is what enables students to attain higher marks because they feel comfortable and supported to do so.

We are also supported via virtual learning environments where tutors regularly update information regarding lesson content and assignment information. This area also has an e-book website where all of the reading material for our assignments can be accessed from within college or at home/work. We also make good use of Teams on the students and tutors' behalf. This is managed

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very efficiently by Furness College; messages are answered promptly and tutors are more than happy to take extra time and offer help when needed.

Furness college are determined to make sure they engage with students to gather feedback and experiences that they can use to shape their future student's experiences. Things like the Student Union, Student/HE Reps/Governors are presented to the students, the responses from the meetings, informal chats & reviews are gathered and used to implement change or promote the college.

3. Student Outcomes

Furness college has helped me to succeed in securing my job role, by being able to easily liaise with my employer & line manager to create an environment where I feel I will have great job progression opportunities. I also feel welcome to return to college on the HND course, which will relate directly to my job role and can only further my academic experience to support my career further.

Furness College have also made absolutely certain that my course relates to my career development and have also been able to navigate with me the outcomes of the course and where it could lead professionally.