

1

00:00:03,340 --> 00:00:07,870

Hello, TEF panel. My name is \_\_\_\_\_ and I am the Harper Adams  
University TEF Student Contac

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00:00:08,170 --> 00:00:13,900

I am also the Students' Union president, which is an elected sabbatical  
officer and a recent undergraduate student.

3

00:00:14,020 --> 00:00:20,200

I've received fantastic support from the university's e-learning team in  
filming and editing this video on student perspective.

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00:00:20,860 --> 00:00:29,200

However, the contents, thoughts and opinions in this short video have  
been put together independently and without undue influence from the  
university.

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00:00:29,710 --> 00:00:32,980

Instead, I have worked alongside my team at the Students' Union, and with  
student reps.

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00:00:35,530 --> 00:00:43,480

This is our video. It shows what we think of our wonderful campus and how  
lucky we feel to benefit from a Harper education.

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00:00:48,540 --> 00:00:53,520

To gather evidence for the submission, I relied extensively on the SU  
Student Voice work.

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00:00:53,940 --> 00:00:58,169

Student Voice became an increasingly important topic during lockdown when  
the

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00:00:58,170 --> 00:01:02,970

university looked to the union for what students wanted and needed in the  
new climate.

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00:01:03,810 --> 00:01:09,570

The result was the creation of a student survey. As I relied heavily upon  
our student surveys for this submission,

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00:01:09,780 --> 00:01:13,020

I'd like to introduce to you the team responsible for the creation.

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00:01:13,320 --> 00:01:17,160

I've asked them to talk a little about why making a student survey was so important.

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18,480 4,840  
Speaker 2: I'm . I was President in June 2020 to June 2021.

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25,860 0:01:30,690  
Speaker 3: I'm . I was the vice-president in the same year, so 2020 to

15

:32,40 :37,920  
**S4** : I'm . I was SU president from 2021 to 2022.

16

1:38,880 --> 00:01:42,990  
S1 : Brilliant. So, I've got these guys together to talk about our  
ent voice reports

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00:0 20 -- 1:49,169  
And and were really much the founding people in the student  
voic rts t e Union and University have done.

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00:01:49,170 --> 00:01:53,460  
They started obviously in the COVID year, that's when they really  
focussed on student voice.

19

57,610 --> 00:02:00,850  
Speaker 3: It was critical at that point because of the COVID year,

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00:02:01,720 --> 00:02:09,670  
so, one of the big things that we found from that was sort of how  
students wanted their COVID learning to be delivered,

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00:02:09,880 --> 00:02:15,040  
at that time. Which whether they wanted it synchronous, asynchronous, a  
mix of both.

22

00:02:15,220 --> 00:02:18,730  
And so that was sort of the importance of starting that then,

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00:02:18,970 --> 00:02:22,720  
but then obviously that has paved the way for continuing that on.

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2:23,080 --> 00:02:28,750  
S1 : I've also asked whether or not the student voice collected from our  
was taken seriously by the university.

25

29,590 --> 00:02:35,000

Speaker 3: We did some sort of like presentations and things as well to members to explain the findings of the report.

26

00:02:35,230 --> 00:02:38,910

think they found it really useful, too.

Speaker 2: I think, yeah,

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00:02:38,920 --> 00:02:46,770

one of the key changes was with academic board when academic board saw that we were actually getting involved with the student voice side,

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00:02:46,810 --> 00:02:54,820

which we should have been. The Students' Union section on the agenda went from being last to being second after the Vice Chancellor's report.

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00:02:55,090 --> 00:03:02,710

So that just goes to show, in my view, what importance the university then put on these reports because it was one of the earliest

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00:03:02,720 --> 00:03:07,530

things that was discussed in the meeting was what the Students' Union were doing to,

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00:03:07,540 --> 00:03:09,340

to the student voice side of things.

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:12,270 --> 00:03:19,020

S4 : We found that the board meetings were a fantastic way to actually the report with more staff members.

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00:03:19,410 --> 00:03:24,930

So the academic board was great and then we also shared bits of it in LTSEC and also governors.

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00:03:24,930 --> 00:03:28,829

The governors were really interested to kind of learn what students were saying on the ground.

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00:03:28,830 --> 00:03:36,090

So we found that was really useful, and we have really good engagement with both the academic registrar and

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00:03:36,090 --> 00:03:41,520

then Director of Education and they were really keen once they saw it and that to continue working with us.

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00:03:42,330 --> 00:03:47,549

And it just gave them kind of that confidence that actually we had that kind of evidence

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00:03:47,550 --> 00:03:52,650

behind what we were saying to as to what students wanted and actions for them to go forward.

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3:53,640 --> 00:03:57,660

S1 : Our most recent survey received 800 responses to 75 questions.

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00:03:57,960 --> 00:04:02,400

Throughout this video, I will show you data to highlight evidence of our information.

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00:04:03,270 --> 00:04:09,210

We also hosted student drop-in sessions and had informal conversations with student reps across our campus.

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00:04:10,440 --> 00:04:14,909

I'll show you the stories and opinions from our student reps to highlight the findings

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00:04:14,910 --> 00:04:20,040

from our surveys and also to share individual student experiences from here at Harper.

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00:04:20,790 --> 00:04:24,930

e with me and tudent reps.

S5 : Hello, I'm .

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00:04:25,050 --> 00:04:28,830

I'm a final year student here at Harper Adams University studying Agribusiness.

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00:04:28,830 --> 00:04:35,010

I'm currently a student trustee at the Students' Union and I've just finished my placement with them in their beef supply chain.

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4:35,730 - ,500

S6 : Hi, m and I'm a fourth year REALM student and I'm the c

48

00:04:41,010 --> 00:04:46,440

S7 : So I'm . I'm fourth year Agriculture with Farm Business  
agement a arper Adams.

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:46,56 ,139  
S8 : I'm m a year one Veterinary Nursing student  
g to t , and I

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00:04:52,140 --> 00:04:58,800  
did a foundation . I am the and I'm the  
chairmen of the society at

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00,210 --> 00:05:  
S9 : Hi, my name is . I'm a Welsh student here at  
Adams.

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00:05:04,080 --> 00:05:11,880  
ying Agricultural  
S10 : Hi, my name is , I'm a final year in Food  
y and Product Dev

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00:05:12,210 --> 00:05:16,590  
I'm also a stud rep here at Harper.  
S7 : Hi, my name's .

54

00:05:17,040 --> 00:05:23,400  
chair of ams Club.  
S11 : Hi. I'm , an n Agriculture BSc honours.

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00:05:23,430 --> 00:05:25,040  
And I'm in the 4th year here at Harper Adams.

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5:30,880 --> 00:05:35,530  
S1 : In the student voice survey, students told us how glad they were to  
ack in the classroom following on from COVID.

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00:05:36,070 --> 00:05:43,180  
They told us that they appreciated the high standard of learning here at  
Harper Adams, and they praised their energetic and engaging lecturers.

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00:05:44,350 --> 00:05:51,490  
I asked our student reps what they think of their lecture quality here at  
Harper Adams, and here's what they had to say.

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05:52,120 --> 00:05:57,130  
S7 : The majority of lecturers that I've got are really, really  
portive and really helpful in what they do.

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00:05:57,670 --> 00:06:01,540

It's really good to have that kind of support throughout my time here at Harper.

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2,230 --> 00:06:05,940

S11 : The staff are really great. If you've got any questions, they're to help you out.

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06:08,120 --> 00:06:15,650

S7 : You can tell that the lectures have got a hugely diverse background have been in the industry a long time and have been doing it.

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00:06:16,010 --> 00:06:17,540

Yeah. To a very high level.

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00:06:23,000 --> 00:06:30,380

In the survey, students also praised Harper's hands on approach to education and the emphasis put on the practical application of knowledge.

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00:06:30,950 --> 00:06:37,700

Here's what our reps had to say about how Harper's hands on course delivery stretches the development of their skills.

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:38,120 --> 00:06:41,210

S8 : The tutorials, especially following on from the lectures, are ng.

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00:06:41,660 --> 00:06:49,550

Like we've been learning how to draw up I.V's, how to do like catheters, how to do like blood tests, and actually be able to physically do it.

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00:06:49,730 --> 00:06:53,059

So much easier than learning about it, like verbally.

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00:06:53,060 --> 00:06:56,840

e being able to actually apply the things that you are learning.

S7 : To pull it all together,

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00:06:57,020 --> 00:07:00,470

What they teach you is what you're going to use, whether that's in placement,

71

00:07:00,770 --> 00:07:07,999

n you leave.

S7 : In terms of giving us an opportunity to actually apply what we're

72

00:07:08,000 --> 00:07:12,290

learning in the field rather than just learning the concepts in the classroom,

73

00:07:12,480 --> 00:07:16,790

you definitely feel a big, a big, big sense of that.

74

07:17,330 --> 00:07:20,210

S7 : They always say you can go and learn out of a book,

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00:07:20,390 --> 00:07:29,750

but where you do the real learning is out in the real life experience and to get that sort of knowledge from someone who has experienced it.

76

0,170 --> 00:07:38,810

S11 : The University farm is really hands on. The lecturers like to on farm getting involved, with day-to-day practice,

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00:07:38,870 --> 00:07:44,570

and that can be from AIN to feeding on the pig unit right through to milking on the dairy unit.

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00:07:44,900 --> 00:07:51,380

Speaking to the likes of nutritionists right through to Vets on farm is really good.

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7:57,970 --> 00:08:05,440

S1 : Our first rate facilities, 494 hectare farm and state of the art centre were all mentioned by students in our

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00:08:05,440 --> 00:08:10,540

survey as examples of how Harpers physical learning resources support their journey.

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:12,540 --> 00:08:17,400

S9 : So the experience of having these facilities is brilliant.

82

00:08:18,060 --> 00:08:21,180

So a lot of people, they've got the educational side of things.

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00:08:21,540 --> 00:08:24,960

Then the moment you go into placement or you go into your graduate roles,

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00:08:25,080 --> 00:08:30,420

it's a complete different thing because you're working on a real world environment rather than the teaching side of thing in a classroom.

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00:08:31,380 --> 00:08:36,600

So having that facilities here, you can then, if you don't understand something, you can go into a workshop,

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00:08:36,600 --> 00:08:40,200

you can see the machine, you can ask the questions, you can physically go and point at things.

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00:08:40,560 --> 00:08:45,870

And that's a complete different ballgame to sitting in a classroom and tening.

S5 : So the facilities here at Harper are

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00:08:46,140 --> 00:08:50,340

really, really good to be able to use and learn more practically, which is really quite helpful,

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00:08:50,670 --> 00:08:54,090

because you remember things more than just being taught them in the classroom.

90

:54,120 --> 00:08:58,290

S8 : It's been amazing, like being able to handle animals that I've handled before.

91

00:08:58,530 --> 00:09:06,060

And like, it's such a range. Like we have horses on site as well as like snakes and geckos, rabbits, guinea pigs and dogs everywhere.

92

00:09:06,090 --> 00:09:09,120

I love it. I love being able to come in and there's just dogs. It's fantastic.

93

09:09,420 --> 00:09:15,030

S7 : Going to see the on-site dairy, you're going to see the cattle and see the sheep. Going on-site

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00:09:15,030 --> 00:09:18,040

to see the crops, going to see what growth stage all the crops are at.

95

00:09:25,180 --> 00:09:28,750

In focus groups. We discussed assessment and feedback methods here at Harper.



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00:09:29,200 --> 00:09:31,389

Students said that they appreciate their lecturers'

97

00:09:31,390 --> 00:09:37,480

individual attention and authentic assessment methods that they rely upon in their creative learning experiences.

98

:38,800 --> 00:09:45,880

S8 : I think the thing that I like the most about the way that the  
ng and like assessment system Harper is that it is a good range  
like,

99

00:09:45,890 --> 00:09:51,100

say, between exams, assignments and practical work. So that being able to be like I can actually do it.

100

00:09:51,100 --> 00:09:57,430

I'm not like, they don't force everyone into a box. They give you your chance to like show how you work best academically.

101

57,670 --> 00:10:04,870

S9 : We have got a robot challenge which includes taking a remote-  
lled buggy like that, and you've got to make it fully autonomous.

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00:10:05,170 --> 00:10:10,960

So we've got a test track in our soil hall in the applied facility centre.

103

00:10:11,350 --> 00:10:19,900

And we have got to design a robot with numerous sensors and control systems to try and get its way around that course.

104

00:10:20,230 --> 00:10:26,490

But yeah, that's really unique to Harper using the facilities and what we've got here in the labs to achieve a module goal.

105

00:10:27,310 --> 00:10:30,900

Yeah, that's very interesting and something that you wouldn't get in many other places.

106

10:32,470 --> 00:10:37,390

S7 : I think it helps that you don't have too many people in a cohort.

107

00:10:37,480 --> 00:10:44,830

For example, in terms of in my lecture, in my tutorials, which means that you're not afraid to ask questions.

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00:10:44,860 --> 00:10:47,769

So it's an individual bit of feedback sort of things.

109

00:10:47,770 --> 00:10:53,440

If you've got a question that other people might be wanting to ask that you're more willing to ask because you've only got,

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00:10:53,740 --> 00:10:56,710

let's say, 20 people in a classroom on your degree.

111

1:01,980 --> 00:11:09,420

S1 : In our survey, students were overwhelmingly appreciative of the sort they received during their time at Harper, both during and after

112

00:11:09,420 --> 00:11:18,600

COVID. Students told us that the digital resources, academic support, student support and library resources have all helped them to achieve their best.

113

11:19,410 --> 00:11:23,850

S5 : The quality of teaching and learning at Harper has changed dramatically in the four years I've been here.

114

00:11:24,300 --> 00:11:28,620

Going through the pandemic completely changed the way that we looked at things and the way we saw things.

115

00:11:28,620 --> 00:11:32,910

And I think they've taken the advantages of digital learning and online learning,

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00:11:33,090 --> 00:11:37,020

and now being able to blend that with with actual in-person teaching, I think is really important.

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00:11:37,320 --> 00:11:42,330

And I've really enjoyed sort of seeing that and going through that process in my time here at Harper.

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1:43,140 --> 00:11:49,200

S6 : Definitely, like the library has done very well in making sure a more things are online and you can have,

119

00:11:49,740 --> 00:11:51,569

there's a lot more facilities to use for your

120  
00:11:51,570 --> 00:11:56,520  
assignments and stuff and if there's something that they haven't got, you can request it and they'll do their best to get it.

121  
00:11:57,150 --> 00:12:05,070  
so yeah!  
S7 : I think adding on from the library,

122  
00:12:05,070 --> 00:12:15,690  
I think it has a really good mix between, if you want to work in groups or if you want to have very private alone study time,

123  
00:12:15,690 --> 00:12:18,759  
you can book a room even if it's just for yourself to go and use.

124  
12:18,760 --> 00:12:20,190  
S5 : Academic support has

125  
00:12:20,190 --> 00:12:25,170  
been really helpful for me from my time at Harper, from not knowing how to write a report or an essay back in first year.

126  
00:12:25,560 --> 00:12:30,330  
I like to think now I'm quite good at them, so I have to thank the academic support team for that.

127  
30,870 --> 00:12:38,729  
S9 : We also have student services and wellbeing, academic guidance em teams here at Harper Adams, put students first every time.

128  
00:12:38,730 --> 00:12:43,490  
So between all the departments and the support services, it's brilliant here at Harper Adams.

129  
2:43,500 --> 00:12:54,200  
S1 : An entire section of our survey focussed on mandatory placement  
.

130  
00:12:54,710 --> 00:12:59,390  
Students described the placement opportunity as setting them apart from other graduates

131  
00:12:59,630 --> 00:13:03,260  
and filling them with the confidence they needed to succeed in the real world.

132

13:04,340 --> 00:13:08,270

S5 : The placement opportunity was really one of the main reasons I  
ked Harper as a university to come to.

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00:13:08,270 --> 00:13:15,290

I think it really opens you up to the world of work and gives you that  
edge over other people that don't have a placement in the world of work.

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00:13:15,290 --> 00:13:18,980

So it really does give you the edge as a graduate over other people.

135

9,430 --> 00:13:25,280

S11 : I was able to use what the lecturers taught in the lecture  
to what they showed us on farm,

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00:13:25,430 --> 00:13:31,010

ved with, to adapt and to use it all in industry.  
S10 : My placement year was really good.

137

00:13:31,310 --> 00:13:37,310

It was quite stressful, but I think it really helped me develop into  
speaking my mind a bit better around

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00:13:37,310 --> 00:13:42,680

people that are older than me and I can also express my ideas and make an  
impact.

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00:13:42,680 --> 00:13:50,060

So I definitely feel much more confident coming into final year is really  
helped kind of get a better understanding about my dissertation as well.

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00:13:50,360 --> 00:13:56,209

So I've kind of firmed my ideas and it's really helped me be able to  
speak to people on industry and have

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00:13:56,210 --> 00:14:01,400

the confidence to ask them for their time and know that I can provide  
them value as much as they can.

142

14:01,820 --> 00:14:08,899

S7 : The level of preparation and advice and sort of care whilst you're  
en through your placement year,

143

00:14:08,900 --> 00:14:12,170

Yeah. Is I can't see any comparison anywhere.

144

14:12,260 --> 00:14:16,639

S5 : Having a placement really opens me up to the possibilities that are there in the

145

00:14:16,640 --> 00:14:19,850

working world and allows you to hit the ground running when you go into a graduate

146

00:14:19,850 --> 00:14:23,540

job and and meeting so many different people on placement out there in the industry

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00:14:23,540 --> 00:14:26,929

really does support, support you in your development and in your future.

148

00:14:26,930 --> 00:14:30,890

So I think it's a really, really useful part of a degree really.

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4:36,780 --> 00:14:41,640

S1 : Harper's graduate employment rate is consistently outstanding, in thanks to our placement year.

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00:14:42,120 --> 00:14:48,420

We attended a focus group with the Vice Chancellor to ask our leading placement employers about their experiences with Harper students.

151

00:14:48,810 --> 00:14:51,030

Here are some of the things that they had to say.

152

4:51,930 --> 00:14:58,500

S12 : So to actually have a pool of students who have the knowledge, but the behaviours that we look for as a business.

153

00:14:58,800 --> 00:15:06,570

They're ripe for the picking. The passion that they bring at the stand, it gives you the opportunity to go actually yes you do fit our organisation.

154

00:15:06,610 --> 00:15:11,370

I know we can pick any of the students and they would fit our organisation and bring that passion with them.

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00:15:11,940 --> 00:15:18,690

You know, we've had some really successful placements over the last couple of years and some that we would definitely offer a job to straight out.

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15:18,840 --> 00:15:27,490

S13 : We find that the level of engagement from students from Harper  
pared to others is vastly better.

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00:15:27,930 --> 00:15:30,989

You can then take that person and just take them on a journey.

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00:15:30,990 --> 00:15:36,000

And even if it's only 12 months or whatever the case may be, they walk out of your employment after 12 months

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00:15:36,060 --> 00:15:43,170

very different to the to the rabbit in the headlights individuals that come in going oh my word what I have I just walked into.

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00:15:44,340 --> 00:15:48,720

t's very rewarding.

S14 : In a room I could spot a Harper student.

161

00:15:49,110 --> 00:15:56,219

It would be great if we could get more people having your fantastic experiences that we know are going to be of the standard that

162

00:15:56,220 --> 00:16:04,170

need to be able to successfully recruit.

S15 : I recruited someone last week who'd been to this university with no  
ricultural background whatsoever.

163

00:16:04,920 --> 00:16:10,440

So he he'd come to Harper Adams because of the semi vocational side of the work, got

164

00:16:10,440 --> 00:16:14,520

attracted by it, got a degree, we looked at him because it had said Harper Adams at the top.

165

14,640 --> 00:16:23,730

S14 : We still really want that um, that mindset of a Harper student,  
end to be a bit more resilient in a lot of ways, erm

166

00:16:24,180 --> 00:16:30,260

than some of our other trainees, because they've already had that experience.

167

6:30,300 --> 00:16:39,070

S12 : Continue what do you're doing with the students, when they come to s placements or even as employees at the end of it, you know, they come in with the skills they need.

168

00:16:39,130 --> 00:16:42,160

Also for me the most important thing is the attitudes and behaviours.

169

6:48,170 --> 00:16:54,500

S1 : Students told us that this high standard of education and full emic support has set them up for life after university.

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00:16:54,800 --> 00:16:58,910

They are confident in strong outcomes and high success for their future careers.

171

16:58,940 --> 00:17:06,740

S5 : Harper has really opened up my eyes to what's actually possible out re in the industry and the possibilities for my future.

172

00:17:06,780 --> 00:17:11,750

You know, I wouldn't be the person I am today and know about the opportunities and know the people I know now.

173

00:17:11,960 --> 00:17:18,460

it wasn't for Harper.

S7 : The focus, especially in first and second year on professional lls,

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00:17:18,470 --> 00:17:28,220

so that's how to apply for a job, how to interview well, how to write a CV, how to write a covering letter, and how hard

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00:17:28,370 --> 00:17:33,290

skills like Excel, that sort of thing and making sure you've got those key things

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00:17:33,470 --> 00:17:36,470

that they're sort of life skills, that are going to help your employability.

177

00:17:37,600 --> 00:17:40,200

I was very impressed by very impressed by what they offered.

178

00:17:40,850 --> 00:17:46,180

S9 : In the first year, we get everyone to a certain level, so that me from a A-level background or a BTEC background like myself.

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00:17:46,580 --> 00:17:50,090

You're all at the same level at the end of first year and then going forward,

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00:17:50,210 --> 00:17:54,950

that's where you then apply the engineering knowledge and it gets a bit more challenging, a bit more difficult.

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00:17:55,190 --> 00:17:59,629

But at the same time, when you're exposed to them challenges, you come out of Harper Adams

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00:17:59,630 --> 00:18:02,720

fferent engineer.

S6 : Yes it's very much a Harper family.

183

00:18:02,720 --> 00:18:10,580

e because everyone sort of knows everyone.

S7 : And you walk around campus and you can walk from one side to the other and you will be very

184

00:18:10,580 --> 00:18:16,280

ised if you didn't see someone that you knew.

S8 : They really go above and beyond

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00:18:16,280 --> 00:18:20,570

their role as like a teacher, and kind of, I know they're kind of like

186

00:18:20,960 --> 00:18:28,100

I don't want to say friends, but they kind of are. They become really of your experience here.

S6 : you wouldn't be able to do the university experience without them.

187

:28,100 --> 00:18:33,350

S8 : They're so nice to just chat with, I love chatting with them, 's nothing I like more than just going for a coffee with my lecturers, I think it's great.

188

18:33,350 --> 00:18:38,990

S5 : So it's a really, really good campus here at Harper Adams university.

189

00:18:39,010 --> 00:18:44,959



It's a really nice place to be and there's a really nice community about it, between students and between

190

00:18:44,960 --> 00:18:49,370

lecturers and the support as well that we get from Harper throughout our four years here is,

191

00:18:49,370 --> 00:18:52,980

Is, they're the sort of main reasons why I really enjoy coming to Harper Adams.

192

:53,000 --> 00:18:58,310

S8 : I like the fact that there's opportunity for every type of learner  
cceed.

S6 : Yeah.

193

8:58,400 --> 00:19:02,450

S1 : I hope you enjoyed this glimpse into the Harper student experience.

194

00:19:02,690 --> 00:19:09,740

We are proud of the quality education that we receive and the passion that drives our students and lecturers to achieve success.

SU – Students' Union

LTSEC – Learning Teaching and Student Experience Committee

REALM – Rural Estate and Land Management

RAG – Raise and Give