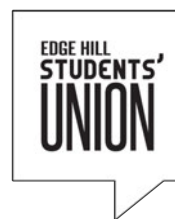


Document Title: EHU TEF Student Submission

Document Description: This document contains a link to Edge Hill University's Student Submission for the 2022/23 Teaching Excellence Framework. It also contains a full accessibility document (i.e. a full video transcript) in the appendix.

How to Use this Document: We would encourage panel members to watch our media submission using the highest possible video quality, and using headphones. The media submission will refer to both OFS' outlined features of excellence, in addition to Edge Hill Students' Union's own research and student consultation work. Further clarification and information on any of the aforementioned research can be obtained by emailing ehusocialmedia@edgehill.ac.uk. A full transcript of our media submission is available via Appendix One for accessibility purposes

Document Title	EHU TEF Student Submission
Student Contact	ehusocialmedia@edgehill.ac.uk , Faculty of Education President
Other Authors	ehusocialmedia@edgehill.ac.uk , Edge Hill Students' Union Social Media Content Creator ehustudentvoice@edgehill.ac.uk , Edge Hill Students' Union Head of Student Voice
Student Submission Link	As per the Office for Students guidelines for student submissions, we have opted to submit a media piece in consultation with our student body. Our full media submission can be viewed via the below private link. For best quality viewing experience, we recommend wearing headphones. Subtitles are provided on the video. Please view via this link - Link to media submission
Appendices	Appendix One: Full transcript for Edge Hill University TEF Student Submission
Date Created	Monday 16 January, 2023



Appendix One: Full transcript for Edge Hill University TEF Student Submission

On Screen Title: Edge Hill Students' Union

On Screen Title: Teaching Excellence Framework Submission

Speaker 1 , EHSU President Hello, I'm the Education President and I'd like to welcome you to our Teaching Excellence Framework student submission for Edge Hill University, written by us - Edge Hill Students' Union!

In this submission, we'll focus majorly on those authentic student voices, dedicating most of our time to hearing what students have to say. As the conduit for student feedback, advocacy, and representation on campus, when we talk about our work as a Students' Union, panel members can be reassured that what we are talking about is improving belonging and confidence of our students.

This submission isn't about us as an organisation, though we will tell you a little bit about our consultation work with students, as we think it paints a wider picture of the quality of experience and support for outcomes.

So, while we might spend the next 2 or 3 minutes talking about our services, the reason we do this is because these services have been specifically designed to support students with their outcomes and experience.

We hope you enjoy what we've put together.

Speaker 2 , EHSU President Here at Edge Hill Students' Union, we are proud to be independent and student-led. We listen to students from three faculties across the University, and after speaking to those students more and more over the past few years, we recognise that students in those faculties all need different things in terms of support for their experience and outcomes.

We are driven by improving student belonging, increasing student confidence, and ensuring campus remains a diverse and equitable place to study for all students.

Our work with students is all about building skills and helping them make connections. And at the heart of this is giving students the opportunity to thrive: academically, recreationally, and professionally.

Speaker 3 , EHSU Student Advisor (former Education student) I came to Edge Hill University three years ago as a student. Over those three years as a student over those three years I was a course re. In my third year of University I became a part-time education officer for the students' union, which has ultimately led me to become a full time student advisor.

My confidence has increased massively through day to day roles working with students. Working with a great staff team at Edge Hill Students' Union and working very closely with some of the University staff.

Speaker 4 , Business Management Student and Manager So a year ago roughly I started as a delivery driver for , driving one of the bikes delivering food to people on campus. Six month after starting that role I got promoted to team leader where I was running shifts and delegating tasks to team members and then six months further to that I've been promoted to store manager of the store.

It's scary when you move here and you don't know anyone so the fact that you've started a job and you know everyone and you've got friends who you can go out with has helped a lot. Also being a team leader when you get told to delegate tasks and get training on things like that helps you a lot with your confidence because to have that confidence to tell people what to do.

Title Screen: In 22/23, Edge Hill Students' Union employs 64 Students

Title Screen: The Student Voice on Campus: How We Use Data and Insight to Make Change

Speaker 5 , EHSU President At the centre of everything we do is our data sharing agreement with Edge Hill University. This document is indicative of the strong relationship we have with our partner institution, and it gives us access to crucial student data, which we can then use to engage, segment, and report on the impact of our services.

The data sharing agreement connects our CRM database to our student voice tracker where we record engagement across our services and show the University the impact of our work. This has allowed us to create a suite of student networks which, in just two years, has seen membership grow from the hundreds to well over 5500.

This collaboration with Edge Hill University means that students and authentic student voices have a meaningful seat at the table when it comes to decision making. Our data visualisations are embedded within our reporting across Board of Governors, Faculty Boards, Academic Boards, and Student Experience committees and our President Team have standing presentation time at all these committees to show how different students are behaving and engaging across the University.

This by-design, faculty-driven and data-led approach means our activities and engagement strategy impacts the widest number of students possible. It's also where much of the data for this submission comes from. Over the next 20 minutes you'll see the full picture of how students are supported on campus.

Title On Screen: Students Achieving Great Things at Edge Hill

[Montage of student activity at Edge Hill University]

Title On Screen: Welcome Week, From Beginning to Belonging

4,000 Attendees at Welcome Fair. 140 Exhibitors Including Over 70 Student Societies and Clubs

Virtual Welcome Fair Provision. Moving to Virtual During COVID to help Maintain Student Communities and Engagement

Over 5,000 Activated Accounts over the Welcome Week period (25% of Edge Hill's student population)

100+ Society Taster Sessions over Welcome Period to allow students to make new connections, try out a new hobby, and meet their Edge Hill family

Student Campaigning: Real Change on Campus: Featured in the Liverpool Echo: Queer Prom; Menstruation Stations. Featured in LancsLive: Cost of Living Letter and Response from Rosie Cooper MP

Title on Screen: Societies: Find your Edge Hill Family

70+ Active Societies

£2,000 in Society Grants in 2022/23

2,200 Society Members

220+ Society Committee Members

Title on Screen: Course Representation: Use Your Voice

550+ Course Representatives across three faculties

118 dedicated board representatives representing students at faculty board

Almost £1000 received in course representative bursaries in 2022/23

Title on Screen: Advice: Independent, Confidential, On the Side of Students

180+ Case Opened In 2022/23 So Far

43% of cases requiring face to face appointments or panel attendance by expert advisors

Most frequent category of advice query in 2022/23: Student Finance

Speaker 5 , EHSU President We've put together this student submission working closely with our partner institution. As such, throughout this submission you'll hear from key University stakeholders, briefly telling us what the Uni are doing to help students across various aspects of Student Experience and Student Outcomes. We'll hear from the students themselves, giving us their views of the support they receive and the culture of the University as a whole, backed up by research conducted by the Students' Union over the past few years.

Title On Screen: The Student View: Their Experience of Edge Hill University

Speaker 6 , Senior Lecturer for Learning & Teaching Development Edge Hill's approach to assessment is all about giving students different experiences and variety of assessment; not just essays and exams, but giving them opportunities that are inclusive, that are real-world problem solving. Things like simulations and blogs, video essays, various scenarios that they can play out, which they can then use in real world scenarios

Speaker 7 , Dean of Teaching & Learning Development The personal tutor is really quite pivotal. The tutor will get to know students or their individual needs and be able to offer them individual guidance, often which is pastoral, which triages and helps them to engage with University services

Title on Screen: Do you think the way that assessments are delivered has helped you learn and develop in your chosen field? (SE1, SE2)

Speaker 8 , BA (Hons) English Language with Creative Writing Yes, definitely because it's a lot more independent work than I anticipated. So it's having the lecture content and having the seminars as well, and collaborating with other people in the course and then doing it on that individual

level as well to develop my skills.

Speaker 9 , BA (Hons) Sociology The different assessment methods have really helped me to develop my learning and develop my skills, my academic skills, because doing a range of things from online exams to presentations, group work, individual essays, leaflets, plans, things like that, really helps me develop a range of different skills which I can apply my learner knowledge to and present in different ways.

Speaker 10 , MBCHB Bachelor of Medicine & Surgery On my course we had quite a few formative exams so far, like mock ones before the final summative one at the end of the year. So, last year I did find the formative exams to be useful because I did treat them as mocks and give a good experience. The thing is I do feel like I could have had a bit more, like, mock practice. We weren't really given... when it comes like resources to prepare for them, we weren't like a bank of questions to work with. So the only actual experience with exams that we would get before the final exam was just those two formatives which we had

Title On Screen: Have you met your personal tutor, and how supportive have they been? (SE1)

Speaker 11 Primary English Education Yeah, I have met my personal tutor. First year they were supportive, but as the years gone on not so much. Like I got given an assignment week and I needed support with it, and they said, look at the assignment guidance, so not very helpful.

Speaker 12 BSC (Hons) Psychology Yeah, I have my personal tutor, she's been absolutely amazing. She's met with me at least once a year and she's planning on doing another meeting with me later this year. She's so supportive. She's giving me a lot of advice for future, career aspects. And also a lot of like emotional support, I mentioned some feedback from my essays I got from her and she's been really supportive helping like interpret what they're saying. So like the comments I get sometimes, I don't know what this means. Can you please tell me? She's like absolutely. Let's sit down, we'll work on it together. No, she's been really great.

Speaker 13, BA (Hons) Education So in regards to my personal tutor, I've had a brief introduction with them on induction week and they're very, very supportive in terms of what I wanted to get out of the course but since then, if I'm being completely honest, I haven't really had anything else. I haven't really had any emails in regards to that extra support throughout the week and I'm not sure how the tutor system works?

Speaker 14 , BSC (Hons) Business & Management So, yeah. I've met both my personal tutors, I have had two - one in first year and one in second year. Both been really supportive and over different elements. So I've got , so I found them really supportive in making sure that I've got resources available and I've been going through some health issues and so my personal tutor at the moments been able to guide me to and signpost me to areas, you know, where I can get a support. They've been really supportive and my personal tutor is actually a specialist in the field that I want to work in so it's been great academically being able to tap into that resource.

Speaker 5 , EHSU President As well as what students have told us directly, we at the Students Union have conducted regular consultation work regarding the support given by Edge Hill University's personal tutor system, and how teaching and assessment practices, particularly through work related learning and placements, have been effectively embedded in students' learning.

The first, an investigation into the authentic student experiences within Faculty of Education with just under 300 student responses , has found that 59% of students agree that their faculty has excellent teaching practices and gathers feedback in effective ways in order to support their learning and

progression. This was compared to just 13% who disagreed. It also found that 46% of student respondents agreed or strongly agreed that their course made them more confident as an individual compared to 15% who disagreed, and that 52% felt a strong sense of belonging within their faculty, compared to 13% who did not.

Analysis of survey responses told us that workload, assignments, and placements were among the biggest challenges facing Education students at Edge Hill University showing how important improvements in this area are for students.

Title on Screen: Resources, Support, Engagement

Speaker 15 , Director of Student Services We're here now in Catalyst which is the student support hub and opened in 2018. This building co-locates the library with other student support and key academic services under one roof. It was the largest single investment in a building at the University and is a really good physical representation of the importance that the University places on the student experience.

Speaker 16, Director of Library and Learning Services Libraries have always had a mix of formats, we've always provided that but obviously the pandemic sort of accelerated that shift to digital really significantly and how we did that was really by adopting a digital first purchasing strategy

Title on Screen: What is your opinion of Edge Hill's campus and are the resources on campus accessible?

Speaker 17 , BA, PGCE, MA Student Edge Hill's campus... I think when I first came here I didn't know what to expect but coming here, even being here since 2017, I'm still discovering things about the campus and it makes it a joy every time I get to come here. And every department I think has at least that one little thing that makes it brilliant to look at. For instance, the tech hub with its half a million pound cave, the sports facilities, everything about the Edge Hill campus I believe is designed with the student experience in mind. And I think that's what makes it one of the best places to study

Speaker 11 , Primary English Education When I went to the open day, it felt like really relaxed and really welcoming. In terms of resources, it's pretty accessible. Like the catalyst is good for studying and it's got different levels for like different needs. But like, maybe like disabilities support be a little bit better. There could be better communication between departments.

Speaker 14 , BSC (Hons) Business & Management I think the provision in buildings for people , I've found it really, really strong. I've been in buildings where I've had really negative experience, but on campus, it's been great. I think the campus is stunning. I live locally, so obviously I've known it for several years but I do a lot of walking around the campus, doing the campus trail, and I think the fact it was so accessible to students and staff is great.

Speaker 18 , BA Hons Animation I believe where I am situated everything is in really close proximity. The catalyst has been a really big help to me. I have been recently diagnosed with . And they've been there for me, basically 24/7 with laptop loans and helping me through responding to my diagnosis. They've been there to give basically any feedback and help I've needed. The well-being team is also a very essential part of it. They're very contactable and very social people. I always get a very warm welcome when I'm there.

Speaker 1 , EHSU President From focus groups conducted in 2022/23, Blackboard often receives positive feedback when it came to accessibility, with the University's online resources in general often being described as clearly laid out and easy to navigate. Students are also very complimentary about the Catalyst building as a hub of resources and learning.

Following an analysis of NSS open comments, in 2021 we asked 116 students on Nursing courses at Edge Hill what could be done to improve Mental Health-related support services, conducting survey work and in-depth interviews. Key themes emerged around lack of awareness of what support was available, the accessibility of resources themselves particularly during placement periods, and a desire to feel listened to by academic staff without associated stigma attached to mental health concerns. Among other key findings, we found that 17% of respondents were unable to describe one resource available to them at Edge Hill which could support their mental health. As such, we were thrilled when the wellbeing team moved quickly to implement some of our reports' recommendations, with the Nursing School also considering internal changes it could make.

In 2021/22, we also conducted a consultation and subsequent campaign about free access to period products on campus and how period poverty negatively impacts students' experiences on campus. The report, submitted to the University and collating over 230 student responses to our Menstruation Stations on campus, showed overwhelming student support for free period products, with 0% of students responding 'no' to the question of whether menstrual products should be free and readily available at Edge Hill University. Following the presentation of this report by the student president team, we were delighted that the University agreed to expand the menstruation stations across campus in more buildings and to fund it year on year ensuring the longevity of the initiative going forwards.

Title on Screen: How Prepared are students for work

Speaker 19, Head of Careers The Careers Team at Edge Hill is focused on supporting students, within and alongside the curriculum. We've got our careers corner which is available to students to drop in and ask any careers related queries that they might have, and we also offer e-guidance, and bookable appointments to support students with guidance and opportunities.

So alongside that we work very closely with academic colleagues to embed employability within the curriculum. We've moved away from having single employability modules ensuring that our graduate attributes are covered in every module and every level of study for all students on all programmes.

Title on Screen: How well has your course prepared you for employment through placements and work related learning? (SO1)

Speaker 20, BA (Hons) Education So my course is an early years teaching course, and we have the opportunity to go on placement and so my placement isn't until next year, but we've already been sort of preparing talking about it and learning the things that we need to do when we're on placement and in the workplace in the future. And it just, it's just really helpful to kind of get that opportunity to put everything we learn, at university, into practice in a setting, a classroom...And it's just really good because you can actually interact with children, which is what my course is. And it gives you that experience that employers are looking for in future.

Speaker 14, BSC (Hons) Business & Management So the PPD sessions of my business management course have been really good in giving some kind of foundational understanding about the importance of job applications and placements. And then the employability module that the business school run has been fantastic...introducing us to psychometric testing, which I've never done before. So I've been able to complete quite a lot of psychometric tests on a recent interview that I've been successful in gaining the job and without the provision at Edge Hill, I wouldn't have been able to do that.

Speaker 10, MBCHB Bachelor of Medicine & Surgery There were quite a few placements that I had last year. I think it was from November all the way to summer, pretty much

every single week on our half day we would go on a placement. So I did find that very helpful in terms of giving us experience...and exposure to different fields as well. I do feel like at times it was a bit overwhelming in that sometimes it was a bit too much and sometimes I will come away from replacement thinking about it wasn't as helpful at other ones. So there was a bit of disparity in terms of the quality. But as my course has already addressed that and have changed some of the ways they do placements now.

Speaker 21 BSc (Hons) Nursing (Adult) I think my course is about preparing me for employment. I think I'm quite early on but even now the opportunities I've had in the med school for example and obviously with the SU, I'm a course rep and board rep, which has increased sort of opportunities in that way. I'm getting involved now because I've been to a faculty board meeting and I'm now getting involved with research and developing symposiums and master classes and all different things. It's also led me down avenues of employment that I didn't know existed. So things like research as a nurse and getting into nurse's journals. And Yeah, very much different aspects. I never even thought were able.

Speaker 22 BA (Hons) Musical Theatre I am only in my second year so our course hasn't done much about work placement and employment. But I am part of a module that is all about like working in the real world and our exam for this module is supposed to be a performance in a place in the community like a school or old age home and yeah so I think they're kind of getting there.

Speaker 5 , EHSU President Edge Hill's three faculties prepare students in different ways for the world of work.

In Faculty of Arts and Sciences, we were keen to find out students' experiences of accessing work related opportunities on non-professional courses. In our consultation of over 220 current students in this faculty , respondents told us while 67% were interested in placement opportunities, 76% were not aware of the University's E3i or work-related learning teams.

When we asked over 140 current Faculty of Health students about their experiences of placements, 69% of respondents told us that they enjoyed their placement experience, with only 12% saying they didn't by comparison. We also asked if points of contact were made clear regarding their mental health with respondents telling us in both cases, points of contact were made clear to them in an average of 77% of instances.

More than 70% of students reported that they were offered preparatory sessions before their placements, with 48% finding these sessions valuable, compared to just 12% who didn't find them valuable.

In an initial analysis of open comment responses answering the question 'What did you enjoy about your placement', we identified that varied learning opportunities, and the challenge of learning 'on the job' were key themes that students valued most.

Title on Screen: Educational Gains

Speaker 23, Pro Vice-Chancellor (Student Experience) We have actually devised graduate attributes working in collaboration with employers so we know these are things that employers really value.

We basically mapped these attributes across the whole of the curriculum across all of our extracurricular activity and we're really grateful to the Students' Union for mapping them against their

activity. So students can see that by participating in various things, whether its studying a particular module, whether its volunteering, studying abroad, or being a student rep, they are developing these attributes. They can then document them in our Pebblepad system meaning they've got a portfolio of evidence they can then use to show employers or for further study. So the student actually has the evidence of the educational gain and the value of that.

Title on Screen: In Your Own Words, What would you say you've gained out of studying at Edge Hill? (SO4, SO5)

Speaker 8 , BA (Hons) English Language with Creative Writing I like the fact that the societies are more families rather than groups that you just go to once a week or twice a week. It's... you can drop in every so often and you're always welcome. Last year, I did a fundraiser with the society for mental health awareness, and we did a bake sale and that was incorporated into the society meeting and it was just, I was very welcomed and I've actually joined the society as a result of that.

Speaker 17 , BA, PGCE, MA Student I think primarily it's helped me build a sense of identity because when I came here originally, I wasn't sure where I was going to be once I finished university, let alone after finishing my undergraduate and then after PGCE I wasn't sure as going to be after that. I think every step of the way, Edge Hill has been excellently been able to build up that sense of identify and knowing, okay, once I've done this, I know where I'm going on too. And having gone from in 2017 being someone to fresh out a college, with grades that honestly, weren't the best, to not only having completed my undergraduate, but a PGCE and now a Master, and understanding who I am. I think the sense of exploration that a university life gives you, and particularly Edge Hill, has been second to none.

Speaker 9 , BA (Hons) Sociology What I've gained from Edge Hill is more confidence resilience and self-belief in myself. And this more understanding of different opportunities I could go into. I feel like my horizons have been broadened

Speaker 11 , Primary English Education Like confidence. The SU... They've given me lots of support like helping me on societies and also with my student role, because I would have never got into it without that support in place. I just feel like, being at University I've become more confident in myself

Speaker 12 BSc (Hons) Psychology I really struggled for belonging in the first year because there was a lockdown obviously. But in second year, especially late, second year and early 3rd year, yes, definitely, I have. And it's mainly due to the lecturers remembering me and feeling like because I usually sit in the psychology building, they will walk past me studying and they'll just go 'what you up to.' And just, I feel so recognised. And from the lessons, they'll go, 'oh remember you really like your stats lesson are you doing quantitative research?' They just talk to you about that kind of thing. I just feel like they'll wave at you in hallway. So I feel really connected to the psychology faculty.

Speaker 21 BSc (Hons) Nursing (Adult) Things I've gained from studying at Edge Hill for me is definitely confidence in myself and self-belief. I think I had such a passion to do my degree but I've kind of had to have a bit of a stumble and a fight to get there and I've always said I've literally fought to be here. And, but it meant I did not believe in myself, didn't believe I could do it or excel or become a little bit of a main character, you know the confidence to take opportunities and I've gained that completely. I am throwing myself into every opportunity I can. I'm confident and it's like, if I can't do it, at least I've had a go. And of course, that will help me in future because it means I will take opportunities. I will think let me have a go. I won't be scared to speak up and make changes and kind of be that voice which I've always wanted to be but I've not had the confidence. I think that probably the main thing, and I've just sort of grew as a person and got such a new identity, which is exactly what I needed to do, from my own personal circumstances.

And, I think the resources to help me do that, have been...I mean the SU have been a massive thing in relation to the course and board rep. Because that is such incredible opportunity in that... It has given me sort of that belief that I can have a voice and I can speak to others and say, 'well this isn't, right?' And it's giving me the confidence to walk into board meetings and go actually, I'm in a room full of really scary, big high up people and I'm gonna say what I think, and I'm gonna try and make changes. And having that reciprocated has just been amazing. It's kind of, actually giving me that belief about I can do it and I can make change.

Speaker 5 , EHSU President As a Students' Union, helping students organise diverse groups and societies, we are also keen to integrate our work with initiatives like Edge Hill University's Graduate Attributes Framework to better understand what students currently gain out of studying at Edge Hill, and how we can further expand their skills and experiences._

During 2022 focus groups in Faculty of Arts and Sciences and Faculty of Education, we asked students to identify which of the University's graduate attributes they felt they'd most developed during their time at Edge Hill University and which they felt they could develop further. Faculty of Education students identified Critical Thinking, Team Working and Planning and Organisation as the primary attributes they had developed, whereas Faculty of Arts and Sciences students identified Critical Thinking, Leadership and Resilience more frequently.

All focus group participants highlighted extracurricular activities and hobbies as important for developing skills outside of course commitments. When we asked Faculty of Education students to name extracurricular activities or opportunities that they regularly engage in outside of their course commitments, the top answer outside of Events in SU Bar and Venue was membership of a Students' Union Society, with 25% of respondents being a member.

Further analysis shows that survey respondents who were society members had a higher average sense of belonging and were more confident when compared to averages for the whole cohort. Our 2021/22 Election Candidate Report also identified society participation as the best predictor of students who would go on to run for an elected position within the Students' Union.

Speaker 1 , EHSU President The whole point of our student submission has been to listen to students, and use authentic student voice to continue improving Edge Hill University.

We were incredibly happy to see the inclusion of a specific student submission in this year's TEF, and we were delighted to be given the option to portray the authentic views of students, not just on paper, but speaking in their own voices, using their own words about their experiences.

As a Students' Union led by students and supporting students every day at Edge Hill, we see the diversity, the passion, and the connectivity of our student body. Our experience of Universities is far away from the battlefield of some wider culture war. They are places of intellectual growth, of the flourishing of identities, where individuals of all ages develop confidence and feel a sense of belonging through challenging one another and themselves.

We are proud to work in a place where students and staff work alongside one another to improve themselves and the University sector as a whole, and the strong views of students presented in this submission is testament that debate and free speech is alive and well.

We'd like to thank you for watching and encourage you to take a look at the research and consultation pack we've put together, further evidencing the student views we've highlighted throughout this video.

From everyone here at Edge Hill Students' Union, thank you for watching.